

Oakfield Primary School
Learning overview Year 1/2 cycle B

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic title	Lady of the Lamp	Christmas Around the World	Giants, Bones and Bodies	The Circus	All Things Bright and Beautiful	
Whole school						
Science	<p>Y1- Everyday materials</p> <p>Electricity – simple circuits etc. Light and dark</p>	<p>Y1- Grouping animals</p> <p>Seasonal change: Pupils should be taught to: <input type="checkbox"/> <input type="checkbox"/> observe changes across the four seasons <input type="checkbox"/> <input type="checkbox"/> observe and describe weather associated with the seasons and how day length varies.</p> <p>Life cycles</p>	<p>Y1- Human body</p> <p>Animals, including humans: Pupils should be taught to: <input type="checkbox"/> <input type="checkbox"/> notice that animals, including humans, have offspring which grow into adults <input type="checkbox"/> <input type="checkbox"/> find out about and describe the basic needs of animals, including humans, for survival (water, food and air) <input type="checkbox"/> <input type="checkbox"/> describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.</p>	<p>Y1- Changing materials</p> <p>Everyday materials: Pupils should be taught to: <input type="checkbox"/> <input type="checkbox"/> distinguish between an object and the material from which it is made <input type="checkbox"/> <input type="checkbox"/> identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock <input type="checkbox"/> <input type="checkbox"/> describe the simple physical properties of a variety of everyday materials <input type="checkbox"/> <input type="checkbox"/> compare and group together a variety of</p>	<p>Y1- Plants</p> <p>Plants: Pupils should be taught to: <input type="checkbox"/> <input type="checkbox"/> identify and name a variety of common wild and garden plants, including deciduous and evergreen trees <input type="checkbox"/> <input type="checkbox"/> identify and describe the basic structure of a variety of common flowering plants, including trees.</p>	<p>Y1- Seasonal changes</p> <p>Animals, including humans: Pupils should be taught to: <input type="checkbox"/> <input type="checkbox"/> identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals <input type="checkbox"/> <input type="checkbox"/> identify and name a variety of common animals that are carnivores, herbivores and omnivores Habitats: Pupils should be taught to: <input type="checkbox"/> <input type="checkbox"/> explore and compare the differences between things</p>

				<p>everyday materials on the basis of their simple physical properties.</p> <p>Uses of everyday materials Pupils should be taught to:</p> <ul style="list-style-type: none"> <input type="checkbox"/> identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses <input type="checkbox"/> find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching. 		<p>that are living, dead, and things that have never been alive</p> <ul style="list-style-type: none"> <input type="checkbox"/> identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other <input type="checkbox"/> identify and name a variety of plants and animals in their habitats, including micro-habitats <input type="checkbox"/> describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.
History	Florence Nightingale:	Bonfire night		History of the circus		

	the lives of significant individuals in the past who have contributed to national and international achievements.	Celebration of Christmas		Animal rights		
Geography				Locational knowledge <input type="checkbox"/> <input type="checkbox"/> name and locate the world's seven continents and five oceans <input type="checkbox"/> <input type="checkbox"/> name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas	Geographical skills and fieldwork <input type="checkbox"/> <input type="checkbox"/> use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage <input type="checkbox"/> <input type="checkbox"/> use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map	
Computing	Y1: Programable toys Y2: Programming on screen	Y1: Filming steps Y2: Exploring how computer games work	Y1: Illustrating an ebook Y2: Taking, selecting and editing digital images	Y1: Finding images using the web Y2: Researching a topic	Y1: Producing a talking book Y2: Communicating clues - email	Y1: Creating a card electronically Y2: Recording bug hunt data
Art		Y1- clay pots Y2 - Painting, printing	Y1- Still life sketches and colour mixing Y2 - Skeletons collage		Y1- collage Y2 - Still life painting/photos Monet/Van Gogh	Y1- printing
DT	Structures: Freestanding			Mechanisms: Wheels and axles	Food: Preparing fruit and vegetables (including cooking and nutrition)	

	structures			– clown cars	requirements for KS1)	
Music	Y1: What's the score? Y2: Hampshire music service - drums	Y1: Oceania	Y1: The long and the short of it Y2: Hampshire music service - voice	Y1: Taking off	Y1: Rainbow fish Y2: Hampshire music service - ukulele	
RE	Year 1 – Bread and Harvest Year 2 – Harvest and Sukkot	Year 1- Light Year 2- Nativity Journeys	Year 1- People Jesus Met Year 2- Passover	Year 1- Palm Sunday Year 2- Sad and Happy at Easter	Year 1- Special Books Year 2- Creation Stories	Year 1- Water Year 2- Ideas about God
PE	Real PE Gymnastics	Real PE Dance	Real PE Gymnastics	Real PE Dance	Real PE Gymnastics	Real PE Dance