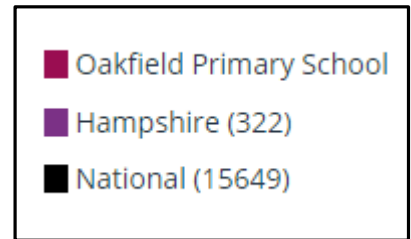
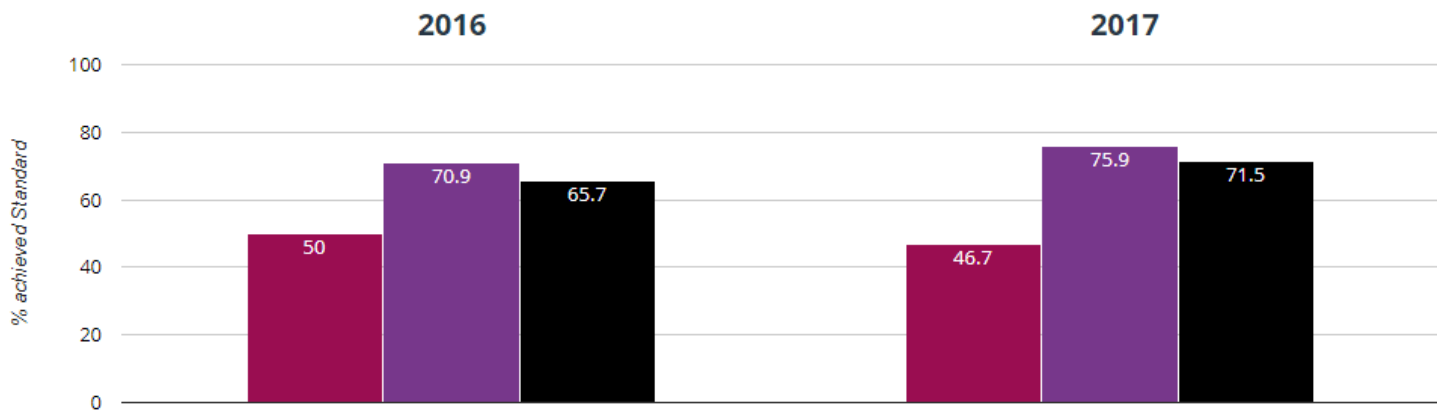


Oakfield Primary School - Performance Indicators – End of Key Stage 2 assessments 2016 and 2017

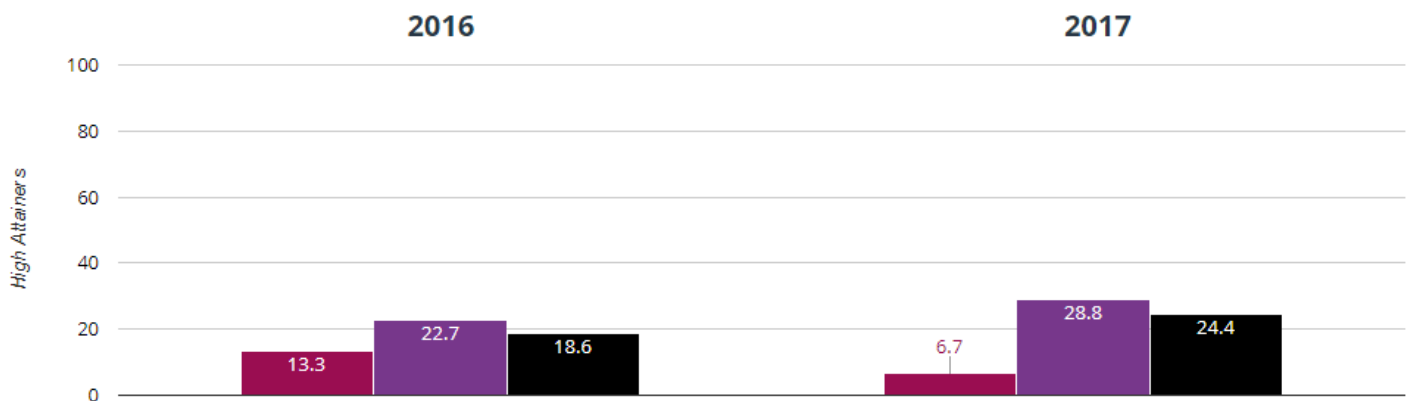
This data is presented from Perspective Lite (angelsolutions.co.uk). Provisional 2016-17 data as at 20.09.17)



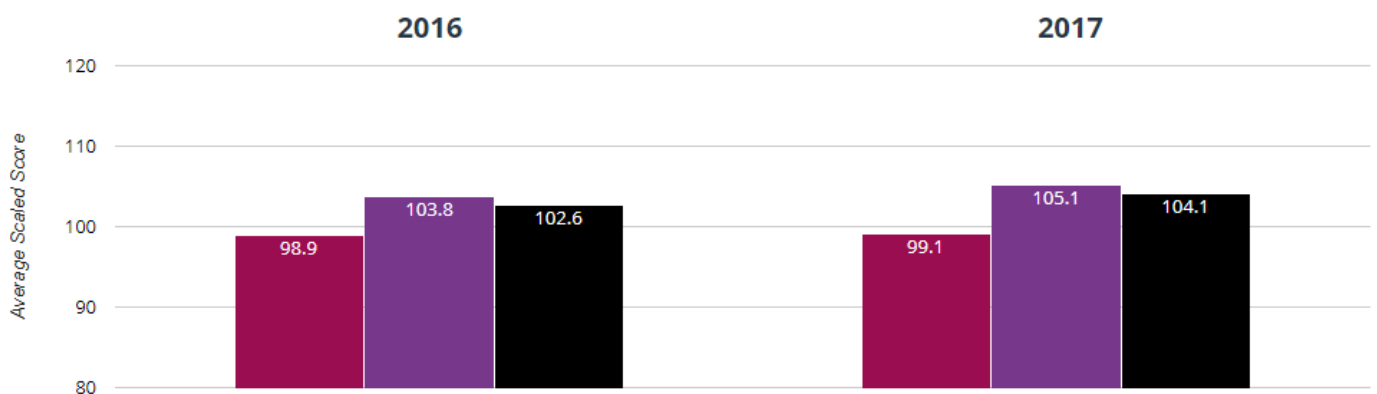
READING – Percentage of children achieving Expected Standard



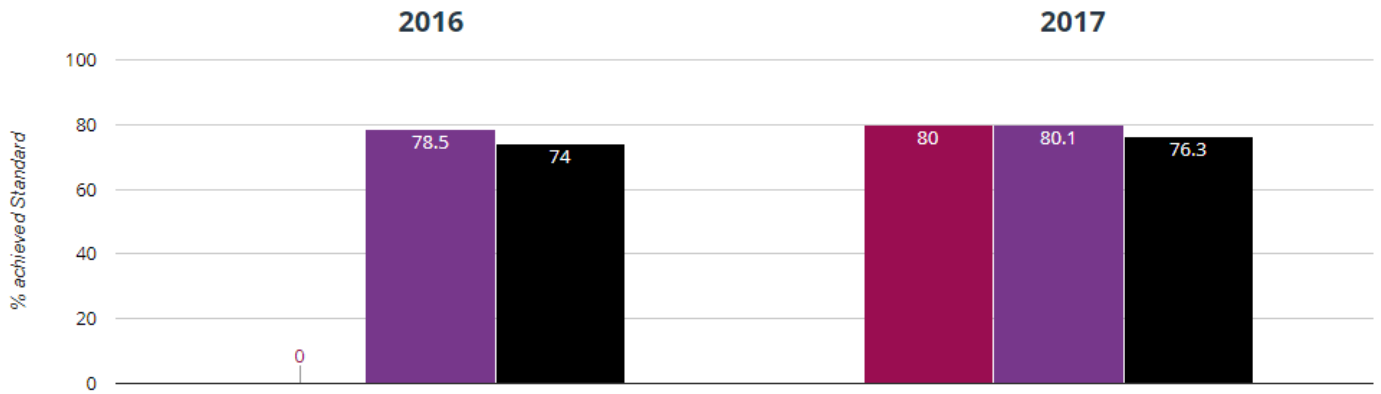
READING – Percentage of children achieving above Expected Standard



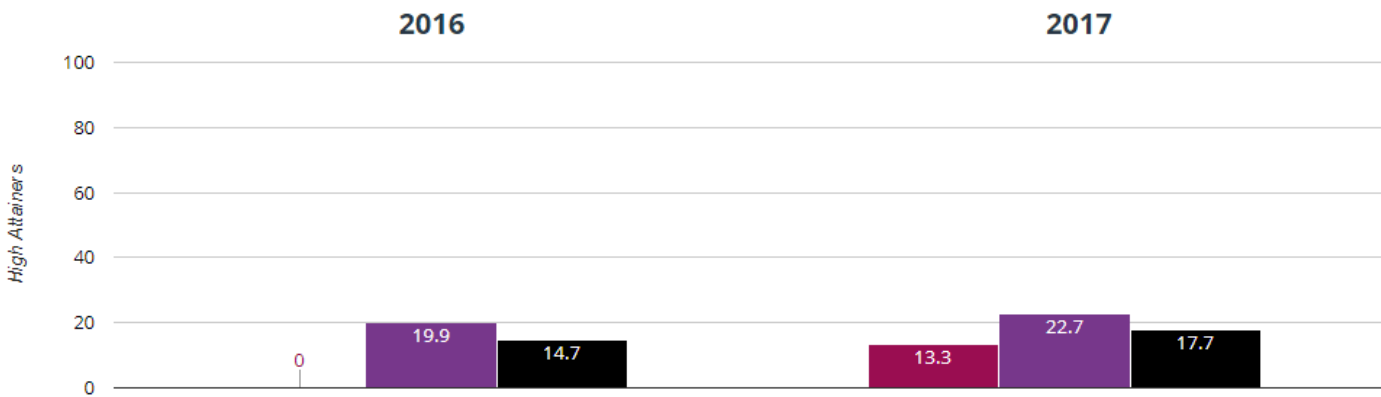
READING – Average Scaled Score



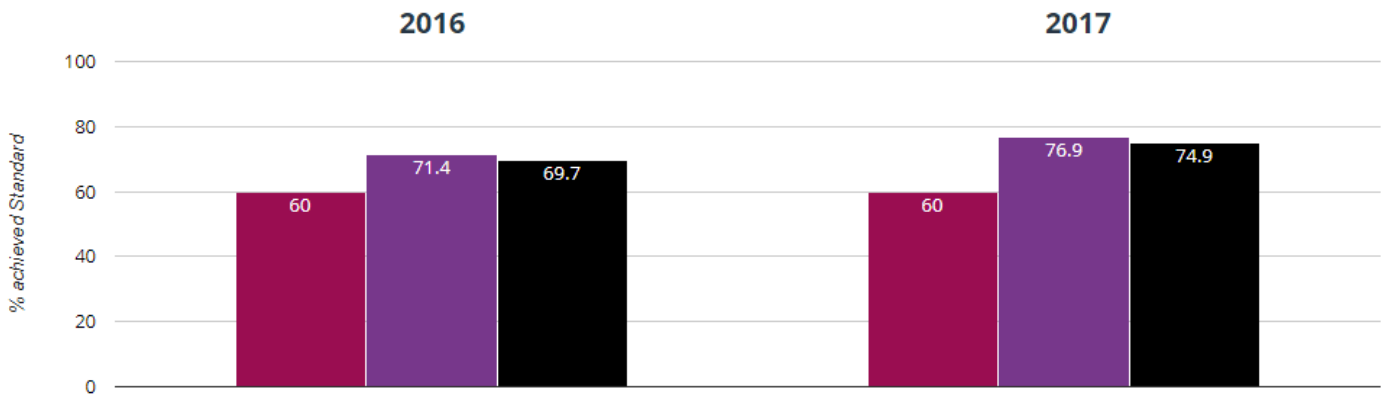
WRITING – Percentage of children achieving Expected Standard



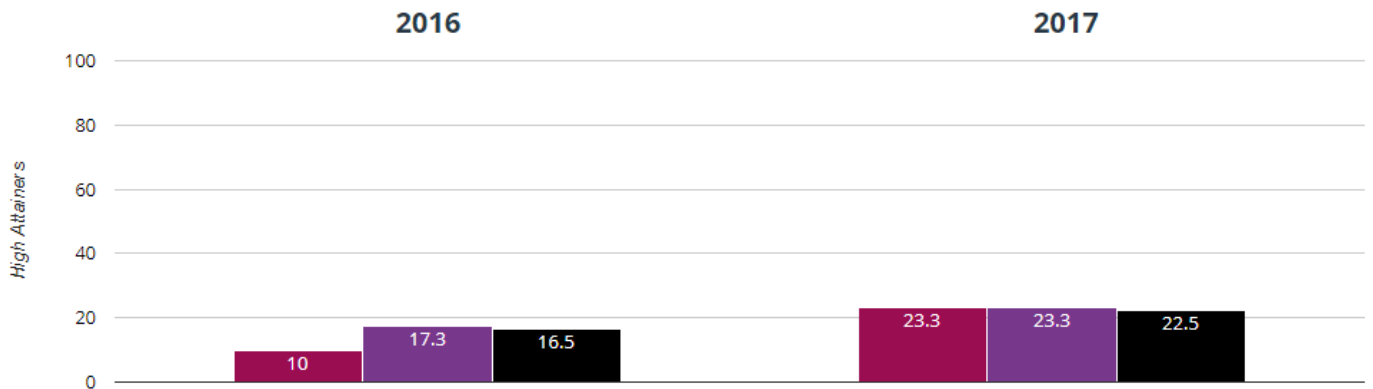
WRITING – Percentage of children achieving above the Expected Standard



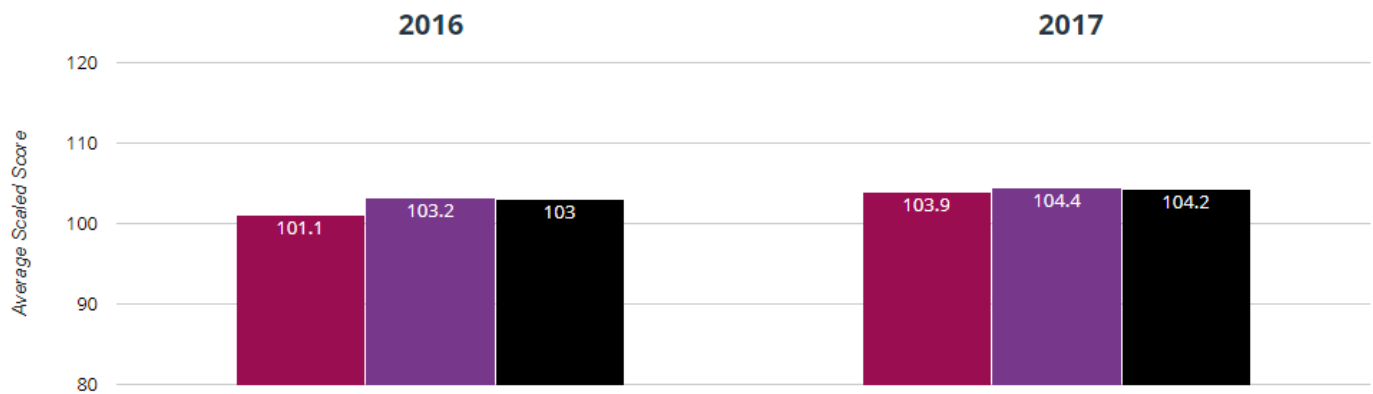
MATHEMATICS – Percentage of children achieving at the Expected Standard



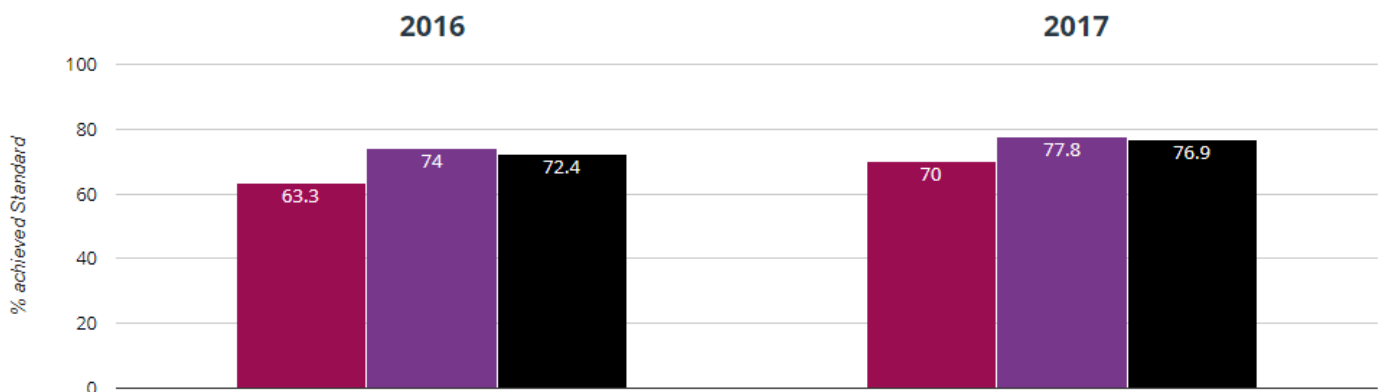
MATHEMATICS – Percentage of children achieving above the Expected Standard



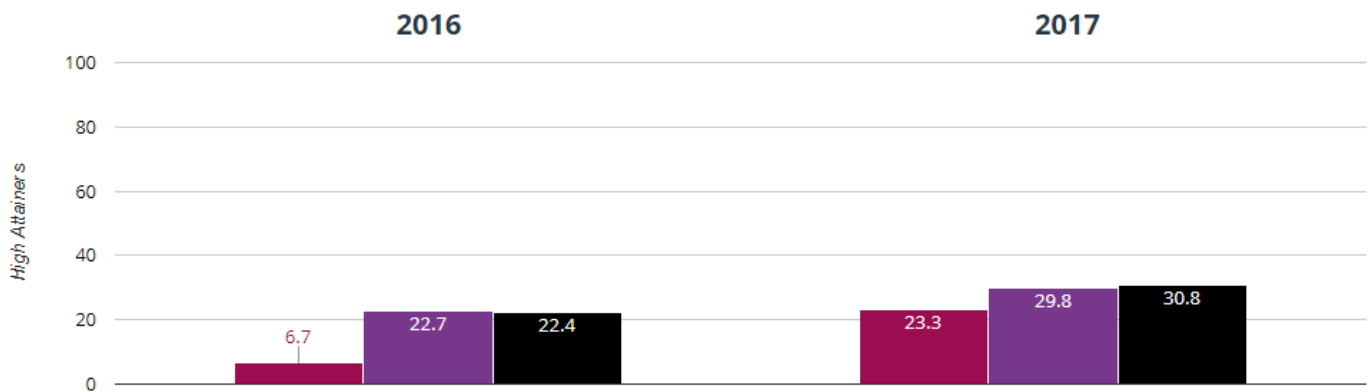
MATHEMATICS – Average Scaled Score



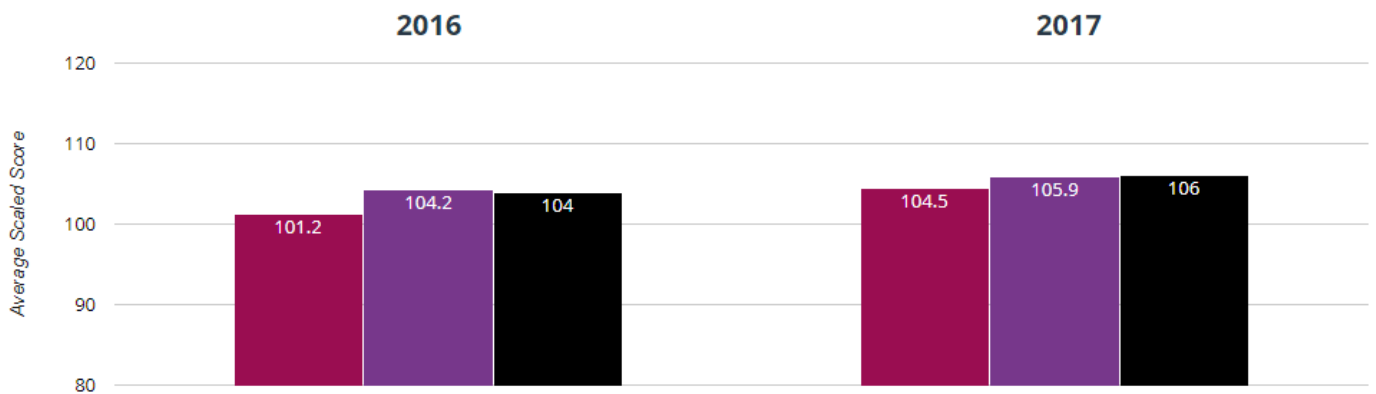
GRAMMAR, PUNCTUATION AND SPELLING – Percentage of children at the Expected Standard



GRAMMAR, PUNCTUATION AND SPELLING – Percentage of children above the Expected Standard



GRAMMAR, PUNCTUATION AND SPELLING – Average Scaled Score



PERCENTAGE OF CHILDREN REACHING EXPECTED STANDARD IN READING, WRITING AND MATHEMATICS COMBINED

In 2015-16 47% of children achieved Expected Standard in Reading, Writing and Mathematics combined. In 2016-17 this figure has risen to 53%

In 2016-17 6.7% of children achieved above the Expected Standard in Reading, Writing and Mathematics.

AVERAGE PROGRESS SCORES FOR READING, WRITING AND MATHEMATICS

A score of 0 is national expected progress, a negative score is less than expected progress and a positive score is better than expected progress.

	OAKFIELD 2015-16 PROGRESS SCORE	OAKFIELD 2016-17 PROGRESS SCORE	LA PROGRESS SCORE 2016-17 (provisional)
READING	-4.3	-6.2	-0.2
WRITING	+0.0	-0.9	+0.1
MATHEMATICS	-2.3	-1.1	-0.7