

### WOW FACTOR

The first week back after half term we will be celebrating fireworks with our own bonfire and toasting marshmallows! How exciting!



### Personal, Social, Emotional Development

- Understanding the rules and routines needed in social situations eg parties.
- Using Rainbow Time to build on strengths and explore new areas of learning.
- Learning about multicultural festivals—eg Divali/Chinese New Year & how they differ from other parties/celebrations?
- Thinking about how to stay healthy.
- Recognising need for safety—Fireworks night.
- Daily quiet time—reflecting on our learning.

### CELEBRATION:

Please join us for our Christmas performance on;  
5th and 7th December



### Mathematical Development

- Sharing food in equal amounts.
- Making Christmas party chains and counting the links. Which is longest/shortest?
- Creating our own wrapping paper using repeating patterns.
- Adding sets of candles on 2 cakes.
- Counting, recognising, ordering and starting to write our number to 10 then 20.

### Communication, Language and Literacy

- Writing my name with correct letter formation.
- Reading celebration stories including festivals and Christmas.
- Writing Christmas cards.
- Listening to other children and responding with appropriate questions.

## Ladybirds—Year R Let's celebrate!

### Expressive Arts & Design

- Designing and making wrapping paper.
- Creating fireworks pictures.
- Taking part in the Christmas Performance!
- Singing Christmas songs.



### Understanding the World

- Learning about parties and celebrations in other cultures.
- Inventing our own Messy Cakes based on 'The Toy's Party'.
- Investigating and spotting patterns.



### Physical Development

- Exploring malleable materials eg. jelly, soap flakes, spaghetti.
- Participating in Christmas performance.
- Learning about healthy foods
- Ball skills.

