

PLEASE ... Read, read, read!

A note from my teachers...

Having tracked last terms home reading, sadly, many children are not consistently reading at home or even bringing their book bags to school. We must remind you that hearing your child read daily and telling stories will have a **BIG** impact on their progress. It is a fact that children who read frequently at home make better progress than those who do not.

Please remember to comment or even just sign reading diaries and make sure books are in school, ready to be changed.

Don't forget keywords! Let us know when your child is secure with their keywords and we will send home more.

Writing my name...

Can I write my name? If I still need help, please practise with me at home using my name card.

Check to see that I am holding the pencil correctly and using the correct letter formation.



Ladybirds- Year R Home Learning

If you go down to the woods to-day...



Please note— There is no 'topic project' this half term as we would like the children to concentrate on their reading, keywords and next steps. We have included some ideas for activities to enjoy together at home which support the topic. You may wish to choose 1 or 2 (or several if you are feeling enthusiastic!) The children may bring their work in to share if they wish but there is no expectation to do so.



Ideas for home...

- Create a teddy bear mask.
 - Gather together some of my teddy bears and talk about their similarities and differences.
 - Paint a picture of a teddy bear and use my sounds to write a name for it.
 - Find out about the toys my mum/dad, granny/granddad used to play with. How are they different to the toys I have? Maybe they have an old teddy bear to share?
 - Set up a toy's/teddy bear's picnic at home. Share out the food equally. Use language such as most/least/same.
- Include some adding and subtracting—eg "This bear has 4 biscuits. What if he eats two? How many left?"
- Write a list of teddy bear names.
 - Draw a teddy bear's map to show the bear's how to get to the picnic!