

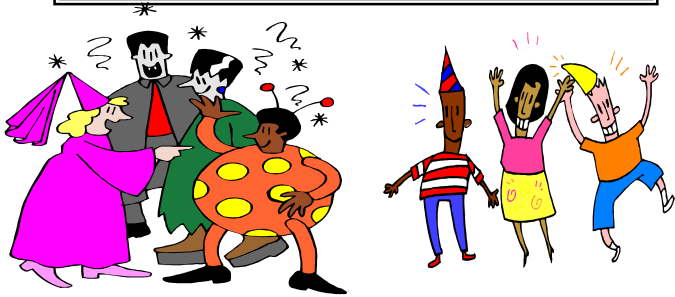
Daily Reading

Please share my reading book with me regularly and write a comment.

Please continue to help me practise my keywords as they are sent home.

When I know them and am ready for a new set, write in my reading diary to let my teachers know.

Please keep recapping sounds in the sound books.



We would be very grateful for donations of:

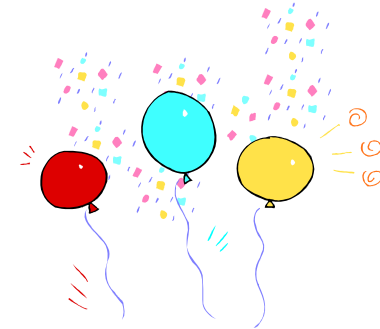
Party decorations, banners, old cards, wrapping paper, boxes of different sizes (for wrapping), party table cloths, party hats, party plates and cups. Thank you for your help!

Writing my name...

Please help me to practise writing my first name. Check to see that I am holding the pencil correctly and using the correct letter formation, i.e. a capital letter at the beginning and the rest of the letters lower case. Support me in practising the cursive letter formation.

Please pop in and see us if you need any support or guidance with this.

Ladybirds- Year R Home Learning Let's Celebrate!



Activities to support Mathematical Development...

Arrange sets of toys for me to add together—eg how many cars? How many pencils? How many altogether?

Blow up some balloons for me and help me to write numbers on the balloons with felt tip pens. How many numbers can I write? Support me with number formation.

Make some party cakes at home—explore measuring amounts, weighing & even decorating with patterns.



Topic Project

Write a list of my favourite party foods. Ask me to read what I have written and write next to it. (I will be mark making or using some letter sounds **if I am ready**).

Try to avoid sounding out the words for your child. Instead, encourage them to say the word aloud and record the sounds that they can hear.

OR

Make a party chain (using paper and glue) for Omar's party. Can I guess/estimate how many links are in my chain. Count to see!

Children will earn house points for completing a topic project.