

Oakfield Primary School

Policy for R. E.

At Oakfield Primary School we aim to foster the attitudes of curiosity, open-mindedness, self-understanding, respect and a sense of awe, wonder and appreciation through a study of living faiths. In this way we use R.E. to contribute to the Spiritual, Moral, Social and Cultural development of the children.

- We follow the Hampshire County Council Agree Syllabus for RE 'Living Difference'
- At Key Stage 1 the children study Christianity and Judaism over 36 hours per year
- At Key Stage 2, Years 3 and 4 study Christianity and Islam and Years 5 and 6 study Christianity and Hinduism over 45 hours per year

We provide opportunities for the children to:

- Reflect on their own values and beliefs and the values and beliefs of others
- Develop a sense of mystery
- Foster attitudes of empathy by developing their powers of imagination to relate to feelings such as love, awe, wonder, sorrow or loss and to see issues from different points of view.
- Understand facts pertaining to the religious traditions that are being studied
- Use investigative skills, including ICT, to gather information
- Explore their own ideas about important religious beliefs and practices and to distinguish between opinion, fact and belief.
- Experience a variety of artefacts, stories and poems, images and symbols, visits and representatives from local religious communities

Parents have the right to withdraw children from RE activities after consultation with the Headteacher.

We encourage children to express their developing understanding of RE in all areas of the curriculum, especially through drama, art, dance, music, discussion, reflective writing and ICT; including the Literacy Hour.

Appropriate provision will be made for all pupils including those with Special Educational Needs.

Assessment, recording and reporting will be in line with the whole school policy.

MF and staff Autumn 1998

Reviewed Summer 2001, 2003, February 2006 Summer 2008