

Oakfield Primary School

Policy for the Special Needs of Able and Talented Children

At Oakfield Primary School we recognise that some children are more able. To cater for their special needs we will provide a broad, balanced and challenging curriculum. We will ensure that they are given the opportunity to develop and extend their abilities to their full potential whilst nurturing their spiritual, moral, social and cultural development.

To ensure this provision we will

- Set high expectations for all children
- Differentiate according to ability
- Provide work at high cognitive levels
- Provide opportunities to develop skills and talents
- Develop programmes of enrichment within subject areas
- Maintain strong partnership with parents
- Set individual targets on an Able and Talented Child Profile

Able and talented children will be registered when identified by

- Teacher observation and assessment
- Parent consultation and discussion
- Baseline assessment
- Standardised tests
- SATs

Able and talented children's needs will be met in class by

- Differentiated and flexible learning
- Broad, balanced and challenging curriculum provision
- Enrichment and extension of tasks and activities
- Using materials and schemes developed by co-ordinators to enhance work
- Appropriate use of fast track programmes
- Use of ICT as a tool to enrich ability
- Provision of appropriate resources

Children will be given the opportunities to challenge their talents and abilities through

- Enrichment days
- Residential visits
- School clubs
- Musical activities
- Drama events
- Sporting events
- Homework

Progress will be monitored and evaluated by

- Pupil self assessment
- Teacher assessment
- Co-ordinator assessment
- Review and monitoring process
- School governor

Policy written by A.N. and staff December 1997

Reviewed December 2008

Next Review December 2009